

Education in Chiryu

Chiryu City Basic Policy on Education

- The Chiryu City Education Outline establishes the fundamental policies that serve as the basis for the city's educational goals and measures. It was renewed in April 2026.

We promote school education that fosters a harmonious balance of intellect, morality, and physique, in order to cultivate an attitude that values life and the strength to live resiliently.



Chiryuppi

Basic Policy

We promote lifelong learning activities to foster a love for our community and build a society where independence, collaboration, and creativity thrive.

We promote the preservation of traditional culture and the pursuit of cultural and artistic activities in order to foster a rich spirit and build a vibrant society.

GIGA School Program

- "Individually optimized learning" and "collaborative learning"

We utilize one-to-one tablet devices to realize "individually optimized learning" tailored to each student's educational needs and learning progress, as well as "collaborative learning," where students share their ideas and broaden and deepen their thinking by engaging with diverse perspectives. Through these two forms of learning, we foster the "zest for living"—a foundation that enables children to learn, think, and make judgments for themselves, and to lead better lives.



- Fostering Information Utilization Skills

We aim to foster "**information utilization skills**"—positioned as **fundamental qualities and capabilities for learning**—in various settings, such as lessons across different subjects.

- The ability to gather, organize, and present necessary information, and to utilize it effectively.
- An attitude of safely and appropriately mastering information technologies—such as the Internet and AI—and participating responsibly in society (digital citizenship).
- Basic operations such as how to use the device and applications, and keyboard input.

1. Community-based school club activities

- Based on the guidelines announced by the Ministry of Education, Culture, Sports, Science and Technology in December 2025, we will promote community-based school club activities.

- Chiryu City aims to create activity centers for each sport and cultural activity during the national School Club Activity Reform period.

Activity Format	Sport / Activity
Plans to take part in official competitions as a joint school club team in Chiryu City.	Kendo, Japanese Archery, Baseball Softball. Handball and soccer are planned to start in summer 2027.
Activities will be held together, but each middle school will participate in official competitions separately.	Track and Field and Table Tennis. Soft tennis is planned to start in summer 2026.

Current Status of Joint School Club Activities (as of April 2026)

On regular school days, students will continue club activities at their own schools as before.

Other school club activities will also gradually move to community-based activities.

From the 2023 to
2025 Reform
Promotion Period



From the 2026 to 2028 school years
「Reform Implementation Period」 (First Half)

From the 2029 to 2031 school years
「Reform Implementation Period」 (Second Half)

For Students: Opportunities to work with students from other school district, more opportunities to keep taking part in activities, opportunities to receive expert coaching.

Creating richer opportunities for children to enjoy sports, culture, and the arts

For Schools: More time for teachers to support students, opportunities to discover new strengths in students and opportunities for teachers who want to coach to continue coaching.

For the Community: A sustainable environment for sports and cultural activities, greater awareness of supporting and raising children in the community.

Preventing School Absence and Bullying

We are working on the following measures to prevent school absence and bullying, and to respond quickly when they occur.

- In addition to counselors sent by the prefecture, the city also hires its own school counselors and assigns one counselor to each elementary and middle school.
- Each elementary and middle school has a support room where students can feel safe, take a break, and prepare to take their next step.
- A support center called Musubiai Classroom is located at Chiryu Higashi Elementary School. It provides a safe place for children who have difficulty going to school. We also provide online learning support.
- We provide bullying prevention classes by lawyers for all first-year middle school students.
- We conduct surveys to learn about students' concerns and meet with them. We also introduce support services, such as school counselors and school social workers.
- We promote digital citizenship and online safety education. We help children think about how to use smartphones and tablets safely and responsibly.



Special education helps students who need extra support

○ Support and accommodations based on each student's needs

We support students so they can become more independent and participate in society. We create a learning environment and plan lessons based on each student's needs and learning level. We also use tablets when needed to help students learn.

○ Support for choosing the right learning environment

The City Board of Education and local elementary and junior high schools work together with kindergartens, nursery schools, health centers, social welfare organizations, and special needs schools. They support children and their parents in choosing the best learning environment for each child, such as a special needs school, a special needs class, or a regular class.

○ Improving Support for Students in Special Support Classes (Available at all elementary and junior high schools in the city.)

We provide support so that students in regular classes who need extra help can learn better and feel safe and comfortable at school. We also improve the support systems for special support services at each school.

○ Improving the Support System

We have support teachers and student support staff in schools to help children. With more staff supporting them, we can provide better support for every child.

○ Guidebooks and Handbooks for Support

We provide **guidebooks for teachers and parents**. They help teachers learn about special education and help parents support their children.

Handbook for
parents →



Japanese Language Support

We provide basic Japanese language support for children. We also help them adjust to school life and understand Japanese culture and daily life.

★ We provide basic Japanese language support for children from other countries. There are two classes: "Kakitsubata Class" at Chiryu Higashi Elementary School and "Hanashobu Class" at Chiryu Minami Junior High School. Before entering elementary school, children can join a preschool program. We help them get used to Japanese schools and learn about Japanese life and culture.

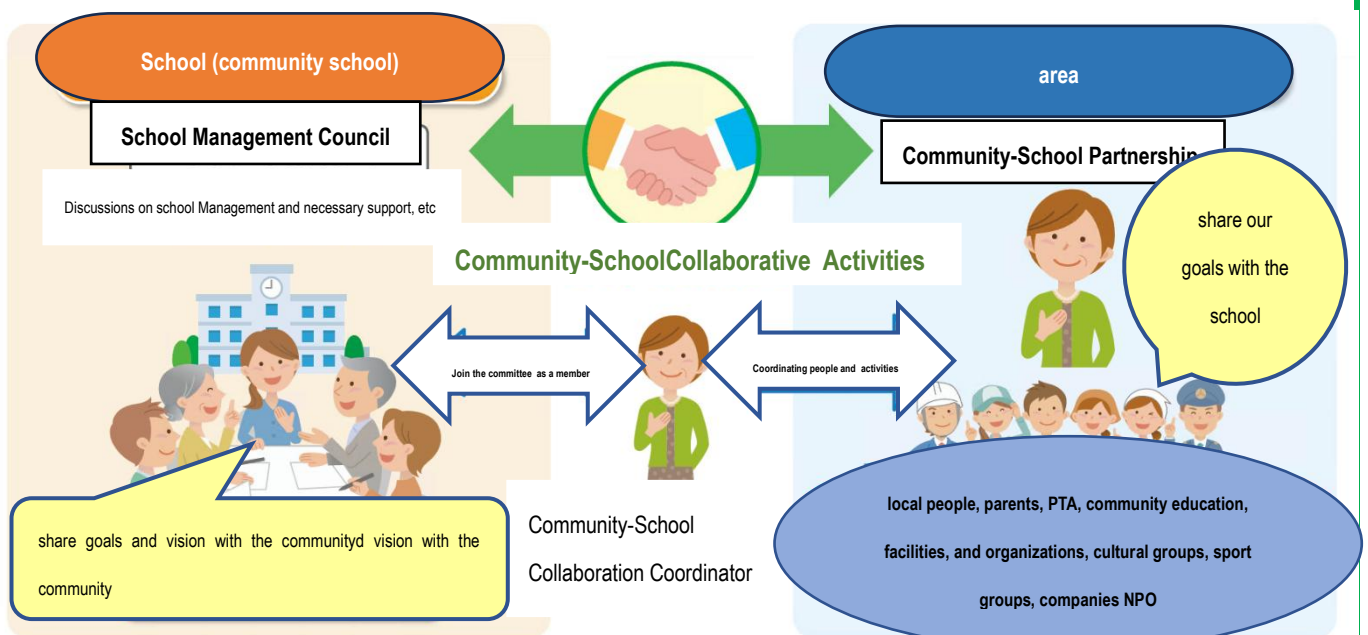
★ All elementary and junior high schools provide special lessons for students who need Japanese language support. The lessons are connected to their school subjects. We help students improve their Japanese and understand their schoolwork better.

★ We work with the Foreign Student Support Resource Room at Aichi University of Education. When schools need help, student volunteers from the Resource Room visit schools. They provide individual Japanese language support and help students with their schoolwork in class.



Community School - A School Connected to the Community

- A “Community School” is a school that has a “School Management Council” to help manage and support the school.
- The “School Management Council” is a group of up to 15 members, including parents, local residents, and community experts. They discuss how to manage and support the school.
- The “Community-School Partnership Network” is a flexible network of local groups and individuals who work together to support activities between schools and the local community.
- Community-School Partnership Activities” are various activities in which schools and local communities work together as partners to support children’s learning and growth. These activities also aim to build a stronger community centered around the school.
- All elementary and junior high schools in Chiryu City are “Community Schools” with a School Management Council.



Source: "Schools and Communities in the Future: Community Schools and Community-School Partnership Activities" (Ministry of Education, Culture, Sports, Science and Technology)

Efforts to introduce a two-semester system

Chiryu City introduced a two-semester system in all elementary and junior high schools in 2005

- Each school develops its curriculum flexibly, making use of its unique characteristics and local community resources. Schools also provide long-term, continuous hands-on activities and inquiry-based learning.
- At individual parent-teacher meetings held before or during long school breaks, students discuss better ways to learn with their homeroom teachers. This helps each student set clear goals and continue learning during the school break.
- Another benefit of the two-semester system is that teachers can take a long-term view of students' learning. This gives teachers more time to work closely with each student and provide more appropriate assessments.



For inquiries about this leaflet Chiryu City Board of Education School Education Division

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